

DESIGN ENGINEERING PATHWAYS YEAR 8 LICENSE LP

DECLARATIVE KNOWLEDGE I know			PROCEDURAL KNOWLEDGE I can do		
K1	The following electronic components: 78L05 voltage regulator, resistors, Diode, 8- Pin chip carrier, LEDs, Download socket.		C1	With minimal help and support, I know how to place and solder the following components on a PCB (which way around they should be placed): 78L05 voltage regulator, resistors, Diode, 8-Pin chip carrier, LEDs, Download socket.	
K2	The resistor colour code		C2	With minimal help and support, read the values of fixed resistors using the colour code	
K3	The following variable resistors: LDR (Light Dependent Resistor)		C3	With minimal help and support, measure the resistance values of the following variable resistors: LDR (Light Dependent Resistor)	
K4	The following SolidWorks tools: Corner rectangle Circle Smart Dimension Trim entities Boss extrude Mate Saving files as a .dxf file		C4	With minimal help and support use SolidWorks to fully develop a design idea from an initial drawing to a full assembled, completed design, ready for CAM.	
K5	The following TechSoft 2D Designs tools: Layout Paste image Zoom in and out Bitmap vectorising Cutting pathway colours Text tool Importing .dxf files		C5	With minimal help and support use the laser cutter to cut and engrave images onto the required parts for the independently designed housing for the project.	
К6	The following flowchart symbols: Start Digital Decision Analogue Decision Outputs Wait Tune Stop		C6	With minimal help and support, write basic microcontroller programs using flowchart symbols	
K7	Identify the difference between an analogue and a digital input		C7	With minimal help and support, download a flowchart program to a microcontroller and test	



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K8	Identify how to connect a microcontroller to	C8	With minimal help and support, use	
	a PC		progression over time, independently	
			evaluate the quality of the product, related	
			research and design tasks.	
К9	Reflecting on work completing will help	C9	With minimal help and support, identify	
	improve future learning		targets for improvement in future	
			products.	